

# The Story of the World

## Volume 2: The Middle Ages

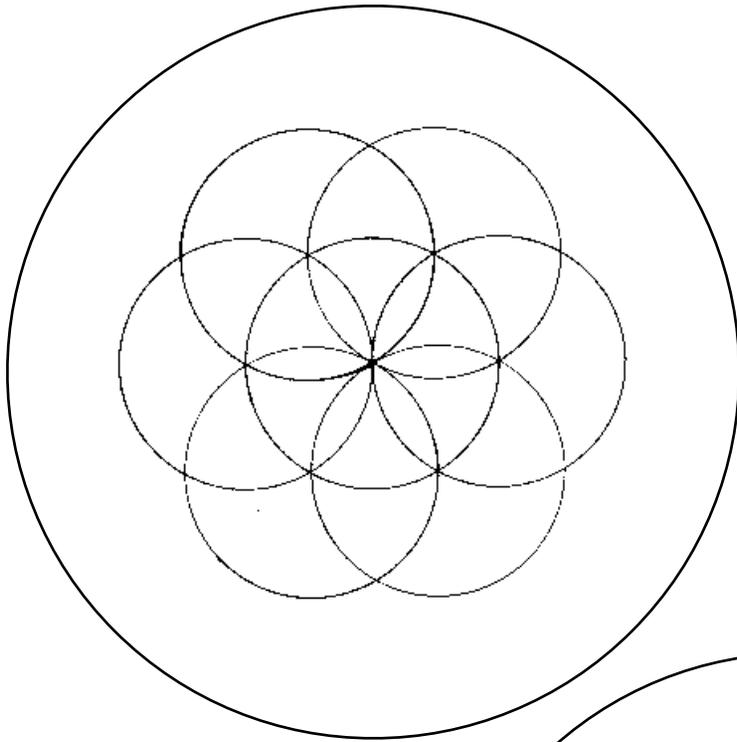
Chapters 24-42

The following lapbook components are a completion of the wonderful lapbook components that Alia at <http://runofthemillfamily.blogspot.com/> started. Due to circumstances out of her control, she was unable to complete Volume 2. I offered to complete them for her and make them available for free here on my blog. This is my first attempt at designing lapbook components, so please be gracious. If you have any ideas or tips on how to improve any of these elements, I welcome your comments. You can contact me at [johnstonhouse@gmail.com](mailto:johnstonhouse@gmail.com).

\*\*Edited January 2014: Alia's blog no longer exists and I have no way to contact her. I happen to have Volume 1 and the first half of Volume 2 that she created on my computer. See my blog to download those.

I hope you and your children enjoy lapbooking together! Thanks for stopping by!

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## The Circles of Islam

### Chapter 24

Geometric designs were used to decorate walls, floors, book covers, pages, lamps and pots. Geometric designs were popular because of the warning Muhammad gave against idol worship. The designs were said to express the unchanging laws of God, which can be seen in the repeating patterns.

Directions: Color the circle design pattern as desired. Cut out the 3 circles. Stack together: Title circle, information circle and finally your design. Staple off to the left-hand side of your circle where the “staple” mark is on the title circle.

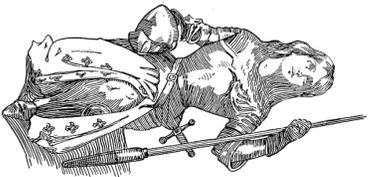


Paste this section to your lapbook

Who was Joan of Arc?

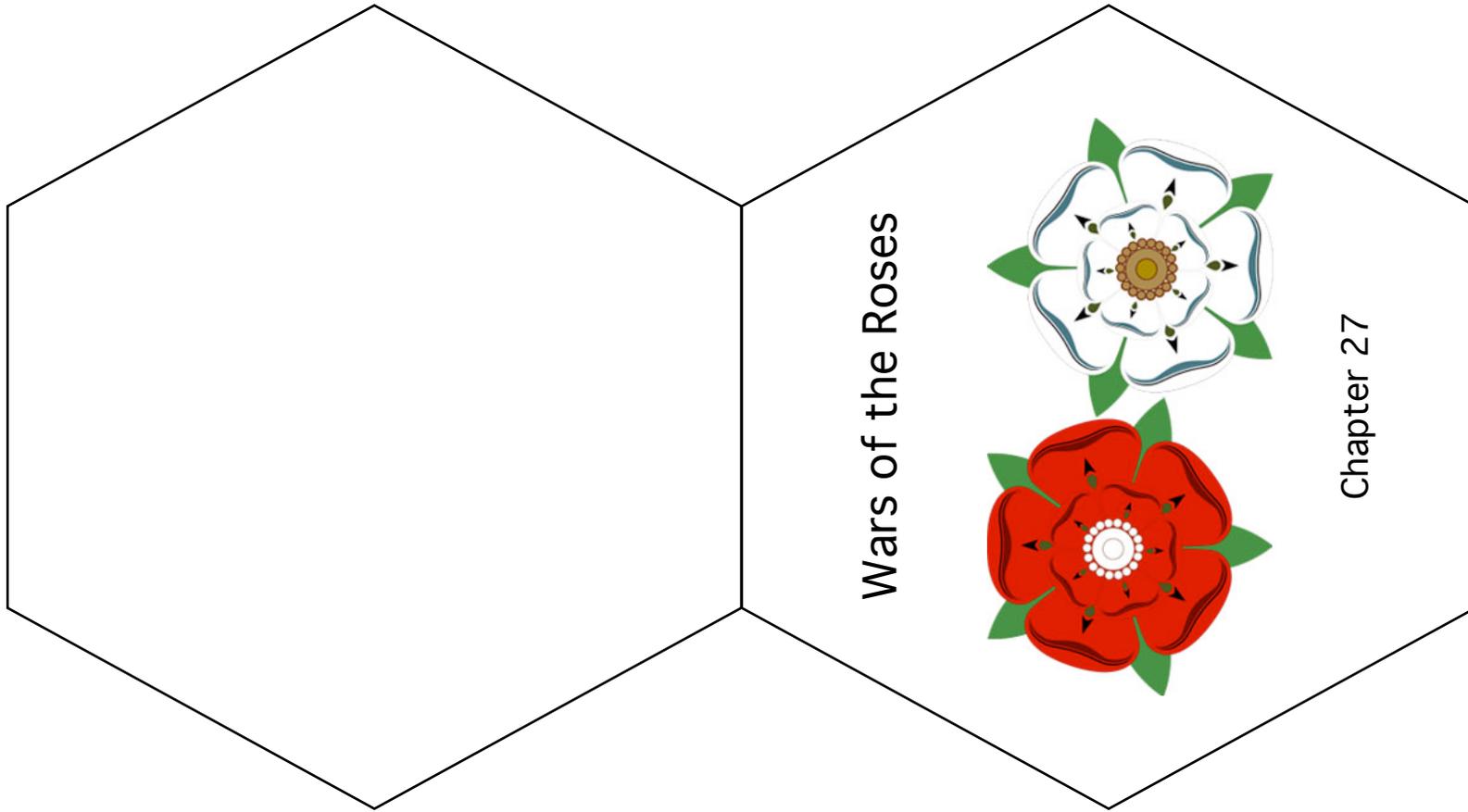
What did you like about her story?

**Joan of Arc**  
Chapter 26



Answer: Joan of Arc is a folk heroine of France and a Roman Catholic saint. She led the French army to several important victories during the Hundred Years' War. (Your student can expand more depending on age and ability and space.) Have your student color Joan of Arc if desired.

Directions: Cut out on bold lines. Fold on dotted lines.



Directions: Cut out and fold. This is a free lapbook component. A few options: Have your child write a brief summary of who fought against who in the Wars of the Roses, have them draw a picture of the parties involved or have your student write what they thought about this war.

# Spain

## Chapter 28

THEN

Spain had three kingdoms in it--two large kingdoms and one small kingdom. What were their names?

Directions: Cut out the lapbook component on the bold lines. The two sides (THEN and NOW) fold in toward each other. The top THEN folds down toward the NOW. You'll paste the backside of NOW to your lapbook. Cut out the "Chapter 28" element and paste to the THEN flap that you folded down.

THEN



NOW

How does the map look different today?

NOW



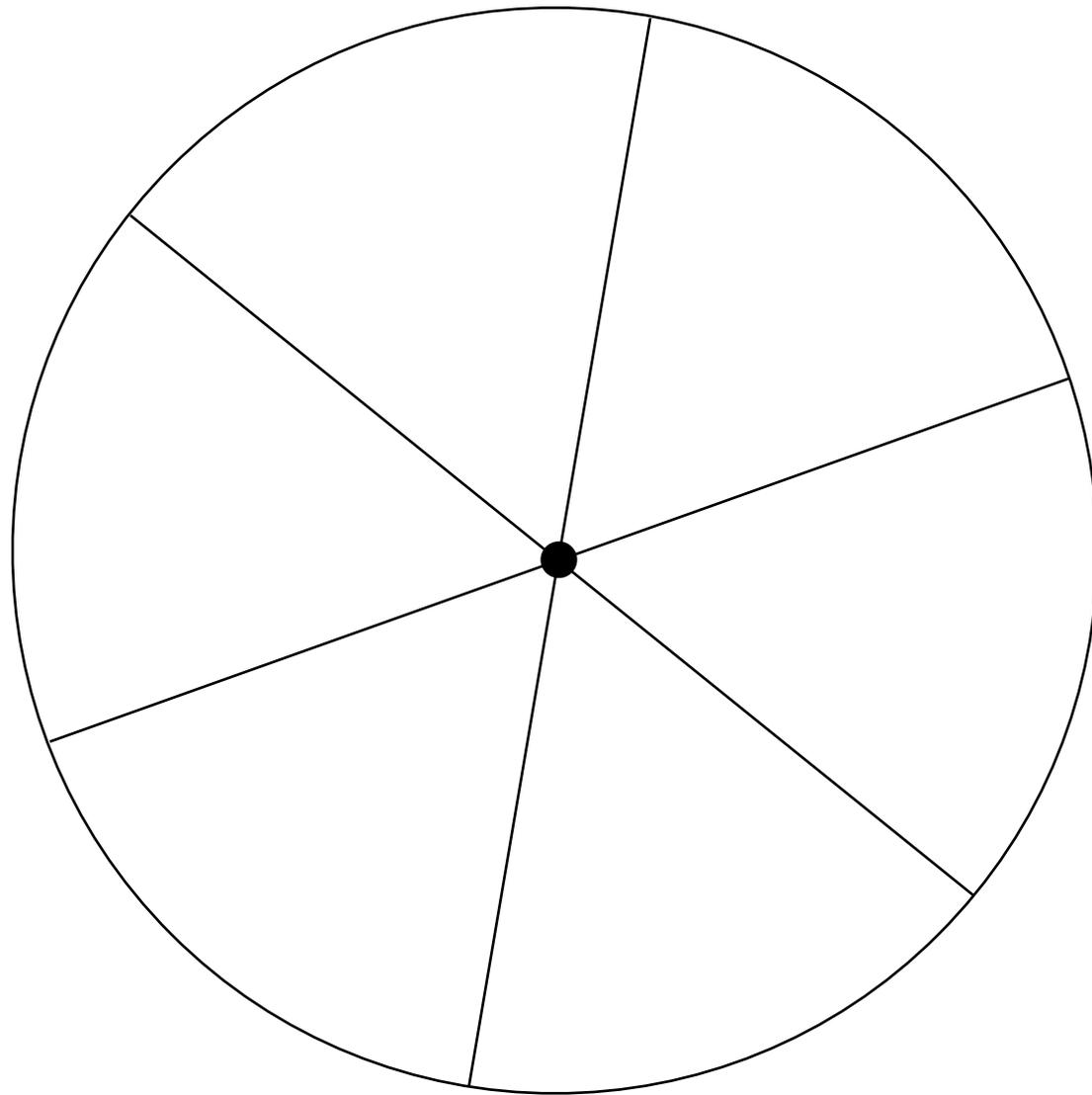
Answer: Then--Castile, Aragon and Portugal. Now--The kingdoms of Castile and Aragon are gone.

Cut away this part



Ghana  
Chapter 29

Describe the king  
of Ghana:



Directions: There are 6 possible answers. Write each answer in one of the triangle spaces provided. Cut out both circles and place circles together with a brad in the center so that the circles can turn.

Answers: 1. He had horses draped in gold cloth. 2. He wore gold necklaces and bracelets and a gold cup. 3. He had ten pages. 4. His noblemen had gold braided into their hair. 5. Officials sat at his feet. 6. He was guarded by dogs with gold and silver collars.

Akbar  
Chapter 30



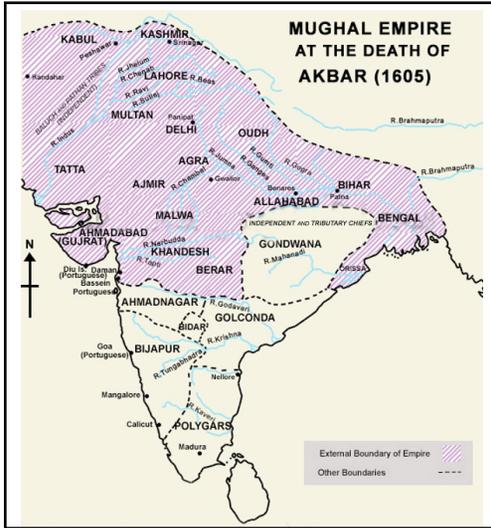
Directions: Cut out the lapbook component on the bold lines. Fold left and right sides in. Fold top down. Paste inserts on the next page on the inside of the book wherever desired.

How large was Akbar's empire?

Paste this section to  
your lapbook.

Name one bad thing that happened  
to Akbar while Gulshan was his  
servant for a day:

Answers: There are many bad things that happened to Akbar that day. Listed are some possible answers: he had hair in his bread; he was bitten by a sand fly; peasants rioted; maggots in the meat; his favorite horse went lame; his son fell and cut his arm. Akbar's empire covered half of India.



Pictures to be cut out and pasted into Chapter 30.

What did Christopher Columbus believe about the world?

What were the names of Columbus's three ships?

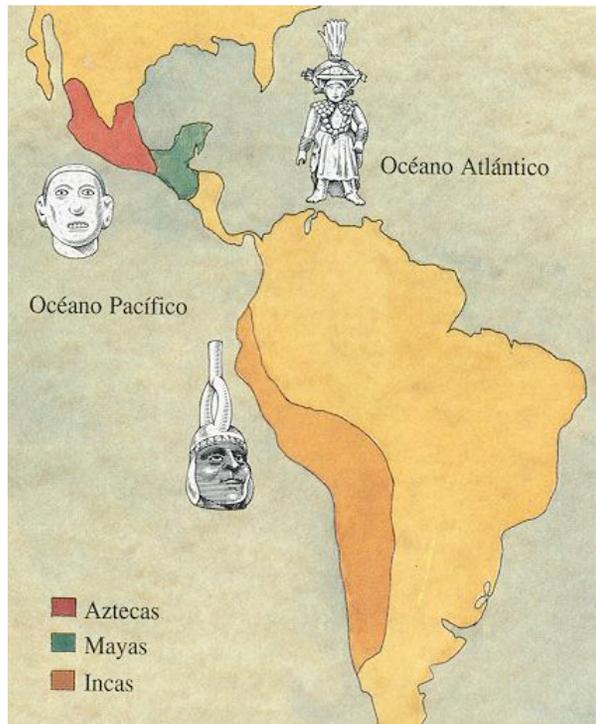
When Columbus landed off the coast of what we now call Florida, why did he call the people there Indians?

## Columbus Chapter 31



Directions: Cut out the book as one piece. Fold the left side in and the right side in. Unfold. Cut on the dotted lines. Refold. You'll write your answers underneath each flap.

Answers: He believed that the world was round. His ships were called the Nina, the Pinta and the Santa Maria. He called the people Indians because he thought he had landed off the coast of India--his intended destination.



## American Kingdoms Chapter 32

### Mayans

The Mayans thought that their kings were gods. The kings had pointed heads and crossed eyes and were extremely powerful. The empire lasted for hundreds of years before it crumbled from earthquakes and attacks from other tribes.



Where was the Mayan empire located?

Directions: Cut out the 4 rectangles on this page and the next. Stack together with the title page on top and place a staple at the top where the — is located. Read the summaries and have your student fill in the answers below each picture.

## Aztecs

The Aztecs were a warlike tribe who often fought with the neighboring tribes. They built the city Tenochtitlan on a swampy lake by filling the wet places with dirt. They learned to grow crops on the water and often traveled through their city by canoe.



What food did that Aztecs learn to make that we love to eat today?

## Incas

The Incan empire of South America had a legend saying that the son of the sun god chose the site of their capital city of Cuzco. Cuzco was shaped like a puma. The great Incan king Huayna Capac made the Incas into a huge empire and built good, wide roads for traders and messengers. But after he died, the empire became poor and weak.



Name one good that the Incas traded:

Answers: Mayans: Central America; Aztecs: Chocolate; Incas various answers: cloth made from llama wool and sheep wool, pottery jars made in the shape of animals and men's heads, and gold and turquoise jewelry.



Cortes  
Chapter 33

1. Why did Cortes come to  
Central America?

2. Why did the Aztecs  
think Cortes was a two-  
headed, six-legged  
monster?

Directions: Cut out  
the 6 diamonds and  
secure with a brad  
at the top. Paste  
the bottom diamond  
(question #5) to  
your lapbook and  
the top five  
diamonds will twist  
when you want to  
look at them.

3. Who did the king of the Aztecs think Cortes was?

4. What happened when the Aztecs figured out that Cortes was not a god?

5. Who won the fighting in the end?

Answers: 1. He came in search of gold and jewels. 2. Because they had never seen horses before. 3. He thought Cortes was a god. 4. They started fighting. 5. Cortes and his men brought back a large army and warships and defeated the Aztecs.

Luther nails his list called the “Ninety-five Theses” to the church door.



Martin Luther  
Chapter 34



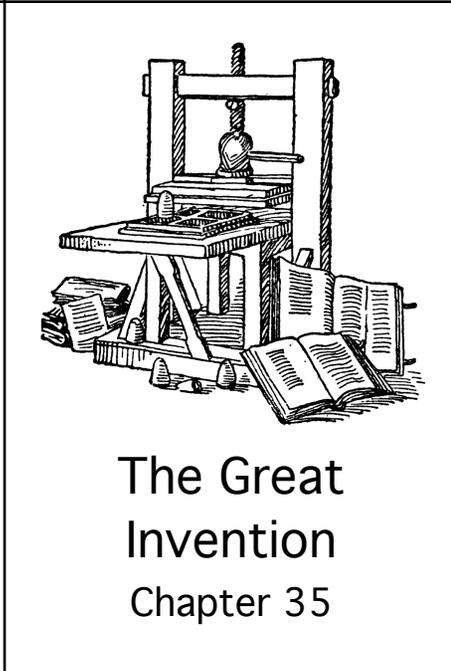
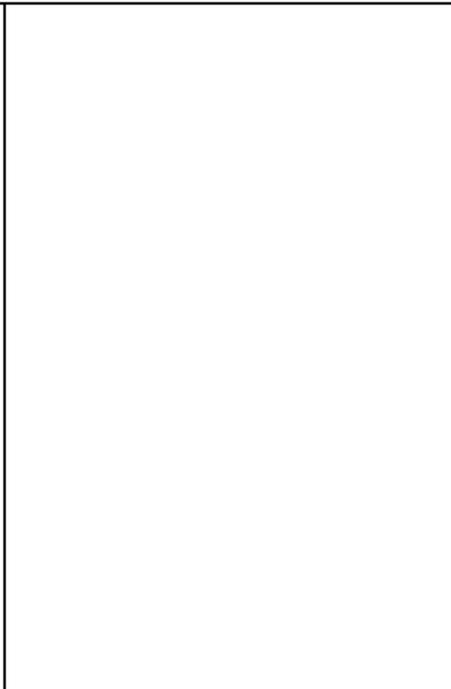
1. Who was Martin Luther?
2. What Catholic church practice upset Luther?
3. What did Luther preach about God’s forgiveness?
4. What were the “Ninety-five Theses”?

Directions: Cut out on bold lines and fold on dotted lines. Paste this section to your lapbook.

Answers: 1. He was a monk that studied the Bible. 2. The selling of indulgences. 3. God would forgive any sinner who believed in Jesus Christ. 4. A list written by Luther of 95 reasons why indulgences were wrong.

Draw a picture of your favorite book or write its title here:

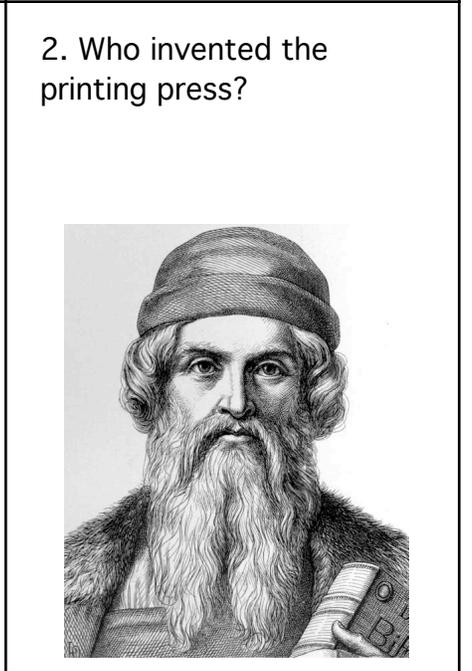
Directions: See this great link on how to put a hotdog booklet together: <http://www.makingbooks.com/hotdog.shtml>  
Answers: 1. The printing press. 2. Johannes Gutenberg 3. Books were written out by hand on animal skins. 4. They could read their own Bible instead of having to ask a priest.  
Color the printing press if desired.



Scientists loved the printing press because they could read what other scientists had discovered instead of having to figure everything out on their own. This save them a lot of time!

1. What invention changed the world during the time of the Renaissance?

3. Before the printing press, how were books made?



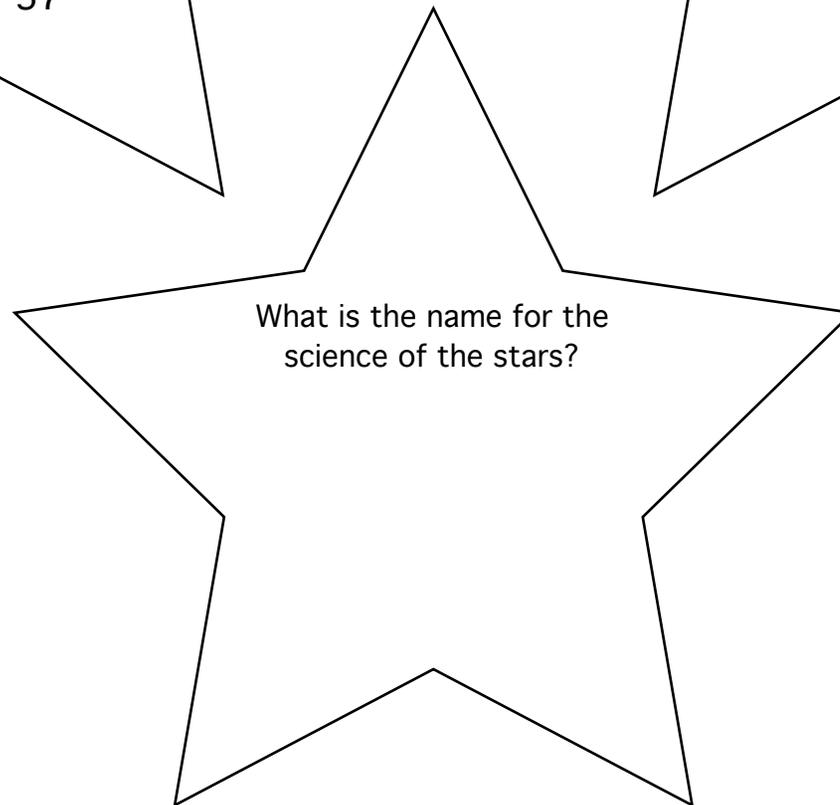
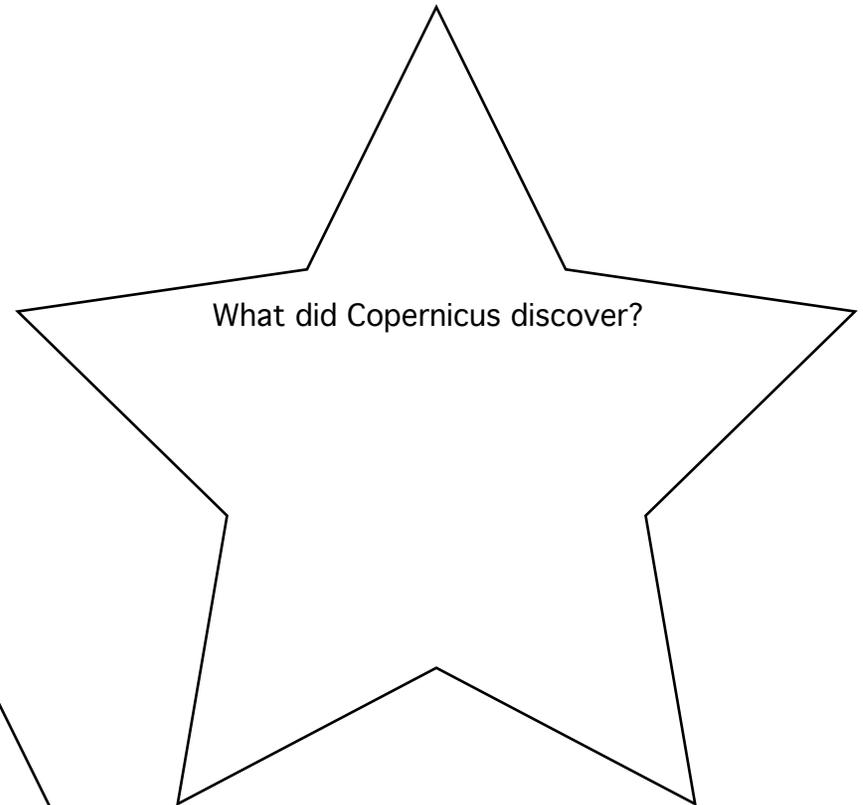
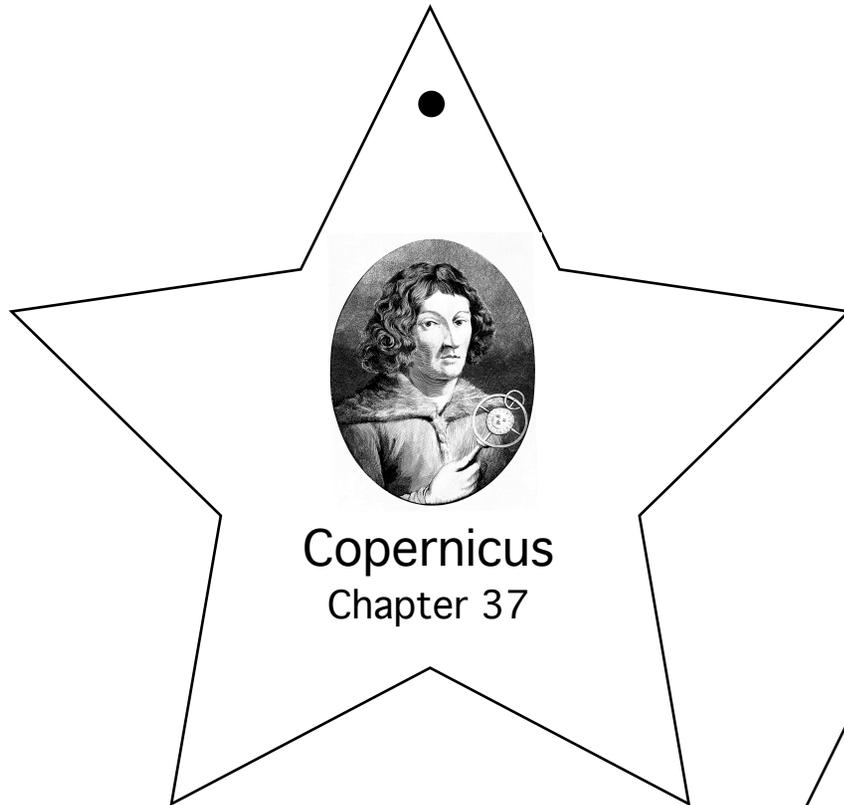
Catholics  
vs.  
Protestants  
Chapter 36



Catholics:

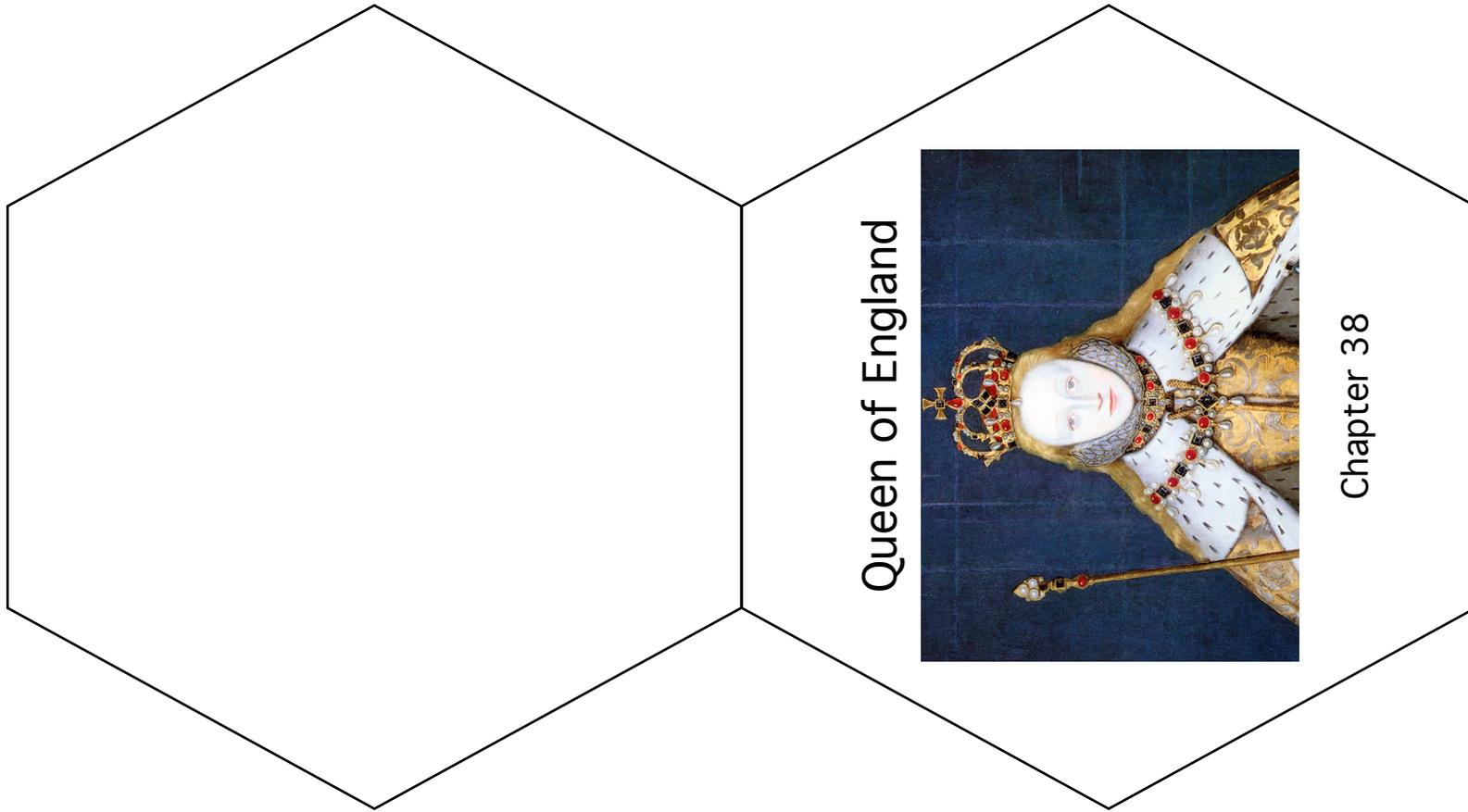
Protestants or  
Reformers:

Directions: Cut out the large rectangle and fold on the 2 middle lines so that the title page is on top and “Protestants or Reformers” backside is glued to your lapbook. Have your child list differences between the two. Some possible answers include: Catholics: bought indulgences to pay for their sins, needed a priest to tell them what God was saying, had only one translation of the Bible. Protestants: read the Bible themselves to figure out what God was saying, were called “heretics” by the Catholics, did not purchase indulgences from the priest.



Directions: Cut out the stars and stack them together. Secure with a brad so that the stars can turn. Paste the bottom star (What did Copernicus discover?) to your lapbook.

Answers: The name for the science of the stars is Astronomy. Copernicus discovered that the planets did not revolve around the earth, they revolve around the sun.



Queen of England



Chapter 38

Cut out and fold. On the inside of this lapbook component, have your child write a sentence or short paragraph (depending on ability) about their favorite part of Queen Elizabeth's story. There are many ideas to choose from!



Shakespeare was born in the year:

He died in the year:

1. Who was William Shakespeare?
2. Name one play that Shakespeare wrote:
3. What is a comedy?
4. What is a tragedy?

## Shakespeare

### Chapter 39



Directions: Cut out on bold lines and fold on dotted lines. Paste this section to your lapbook.

Answers: 1. A famous English playwright. 2. Several to choose from. 3. A funny play. 4. A sad play. Shakespeare lived from

Paste the back side of "Why did Queen Elizabeth have Raleigh arrested?" to your lapbook.

Who did Queen Elizabeth put in charge of the exploration of North America?

What is one way the Queen planned to keep Spain from succeeding?

Did Queen Elizabeth want the Spanish to take over North and South America?

Why did Queen Elizabeth have Raleigh arrested?

What did Raleigh name the English colony in the New World?

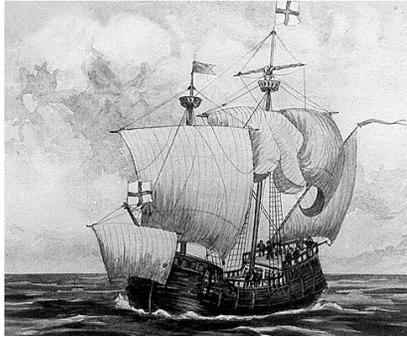
Name two things that the English ships brought back from North America:

## New Ventures

### Chapter 40



Directions: Cut out 2 rectangles. Fold on the dotted lines to make an accordian. This section will be pasted to the bottom side of "Who did Queen Elizabeth put in charge . . ."



## Explorations Chapter 41

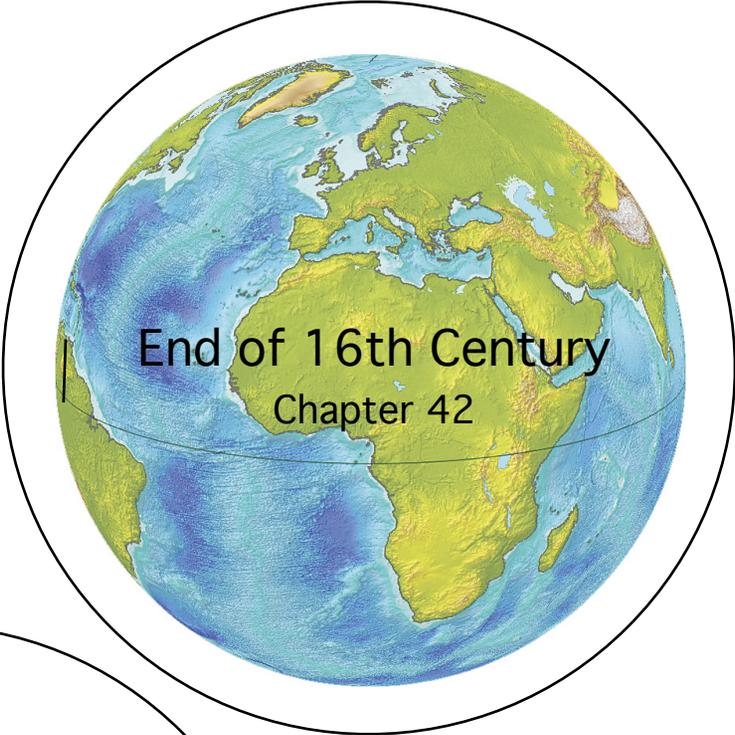
1. Which explorer first reached Newfoundland?
2. What did he find?
3. What did the people do with the fish?

4. Who wanted to claim land in North America for France?
5. What else did he intend to do?
6. What did Cartier name the vast expanse of North American land before him?

Directions: Cut out the 3 squares. Stack on top of each other. Staple where the “staple” mark is on the title square.

Answers: 1. John Cabot  
2. tons of fish 3. ate it and dried it to take back to their countries 4. Jacques Cartier  
5. find a new route to China  
6. Canada

Name one story or country  
that you enjoyed learning  
about:



End of 16th Century  
Chapter 42

At the end of the 16th  
century, people knew that the  
world was round. They used  
fast sailing ships to get from  
continent to continent.  
Because sailors could get  
around more efficiently, many  
empires collided. They all  
wanted more land, power and  
goods! The end of this century  
was also an exciting time of  
discovery!

Directions: Cut out the 3  
circles. Stack on top of each  
other: Title circle, information  
circle and finally your circle  
with your answer. Staple off to  
the left-hand side of your circle  
where the “staple” mark is on  
the title circle.

